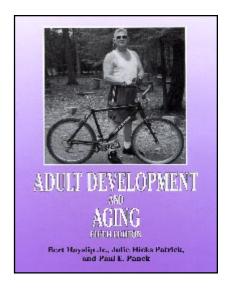
Adult Development and Aging, 5th Ed.

by Bert Hayslip Jr., Julie Hicks Patrick, & Paul E, Panek

5th Ed. 2011 • 398 pp. • ISBN 978-1-57524-308-5 • \$49.75

he fifth edition of *Adult Development and Aging* has expanded the coverage of dementia and the functional disorders, psychotherapy, everyday memory and learning, the developmental aspects of grief and bereavement as well as psychotherapy with dying persons. In addition the reference section has been updated to include the newest studies on a variety of topics.

Adult Development and Aging deals with all of adulthood, giving equal coverage to issues facing young, middle-aged, and older persons in our society. The text examines the development of adults of all ages from a topical rather than a chronological perspective. Special consideration is given to issues regarding personality and psychopathology, clinical interventions, cognitive processes such as learning, memory, and intelligence, social roles in adulthood, physical changes with age, and death and dying. Emphases are placed on the relationships of a variety of domains of functioning to one another, on the understanding of adults within the context of the entire life span, and on the relativistic nature of adulthood. Implications for the everyday functioning of adults are stressed as is the scientific basis for our knowledge of adults of all ages. The text has a glossary, and each chapter includes a list of key



terms and review questions. There are opportunities for students to evaluate the quality of their learning, as well as brief interviews with adults on a variety of topics relevant to their everyday lives such as marriage, parenting, grandparenting, hospice care, adult education and learning, and mental health.

Bert Hayslip Jr. is a Regents Professor of Psychology at the University of North Texas, where he has been on the faculty of the

ABOUT THE AUTHORS

Department of Psychology since 1978. Dr. Hayslip teaches undergraduate courses in adult development and aging as well as the psychology of death and dying. His research interests include intellectual functioning in late life, gerontological counseling, the assessment of death anxiety, life events in adulthood, and grief and bereavement. He is a Fellow of the American Psychological Association and the Gerontological Society of America.

Julie Hicks Patrick received her Ph.D. from the University of Akron. She is an Associate Professor in Lifespan Psychology at West Virginia University. Dr. Hicks Patrick's research addresses questions in social cognition, family caregiving, and successful aging. She teaches graduate and undergraduate courses in the areas of aging and cognition.

Paul E. Panek received his Ph.D. in psychology at the University of Akron. Before his death in 2007 he was a Professor of Psychology at the Ohio State University at Newark. He has extensive publications in the fields of adulthood and aging, and mental retardation. During his academic career he has received awards for teaching and research. In addition to his academic credentials he was a licensed psychologist in the states of Illinois and Ohio with over 20 years experience as a consultant in the areas of aging and mental retardation.

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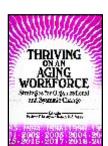
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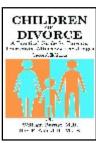
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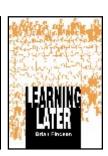
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